

## JEFFERSON ELEMENTARY

170 Fint Drive  
Warrenville, South Carolina 29851

**GRADES** K-5 Elementary School

**ENROLLMENT** 465 Students

**PRINCIPAL** LaWana R. McKenzie 803-593-7180

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	44	50	4	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes

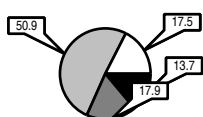
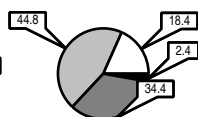
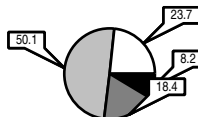
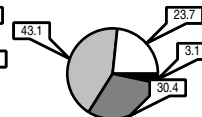
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

70.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

**Proficient**

Well prepared to work at next grade level; met expectations

**Basic**

Met standards; minimally prepared, can go to next grade level

**Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	250	99.6	18.9	45.2	33.6	2.3	47.9	Yes	Yes
<b>Gender</b>									
Male	123	99.2	23.0	48.0	26.0	3.0	42.0		
Female	127	100.0	15.4	42.7	40.2	1.7	53.0		
<b>Racial/Ethnic Group</b>									
White	179	99.4	16.7	46.0	34.7	2.7	50.7	Yes	Yes
African-American	59	100.0	23.2	42.9	32.1	1.8	39.3	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	27.3	45.5	27.3	0.0	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	203	100.0	16.3	41.6	39.3	2.8	55.1		
Disabled	47	97.9	30.8	61.5	7.7	0.0	15.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	246	99.6	18.8	45.1	33.8	2.3	48.4		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.6	17.8	45.5	34.3	2.3	48.8		
<b>Socio-Economic Status</b>									
Subsidized meals	176	99.4	22.3	48.0	28.4	1.4	42.6	Yes	Yes
Full-pay meals	74	100.0	11.6	39.1	44.9	4.3	59.4		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	250	99.6	17.5	50.7	17.5	14.3	48.4	Yes	Yes
<b>Gender</b>									
Male	123	99.2	21.0	51.0	15.0	13.0	47.0		
Female	127	100.0	14.5	50.4	19.7	15.4	49.6		
<b>Racial/Ethnic Group</b>									
White	179	99.4	17.3	48.7	18.0	16.0	50.7	Yes	Yes
African-American	59	100.0	17.9	57.1	17.9	7.1	41.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	18.2	45.5	9.1	27.3	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	203	100.0	14.0	48.3	21.3	16.3	56.2		
Disabled	47	97.9	33.3	61.5	0.0	5.1	12.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	246	99.6	17.8	49.8	17.8	14.6	48.4		
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	99.6	16.9	50.7	17.8	14.6	48.8		
<b>Socio-Economic Status</b>									
Subsidized meals	176	99.4	18.2	54.7	15.5	11.5	43.2	Yes	Yes
Full-pay meals	74	100.0	15.9	42.0	21.7	20.3	59.4		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	68	97.1	10.0	43.3	45.0	1.7	46.7
	<b>Grade 4</b>	98	100.0	22.4	42.4	32.9	2.4	35.3
	<b>Grade 5</b>	89	98.9	36.6	36.6	26.8	N/A	26.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	63	98.4	12.3	22.8	57.9	7.0	64.9
	<b>Grade 4</b>	83	100.0	21.6	52.7	24.3	1.4	25.7
	<b>Grade 5</b>	104	100.0	20.0	52.6	27.4	N/A	27.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	68	100.0	13.1	59.0	14.8	13.1	27.9
	<b>Grade 4</b>	98	100.0	15.3	42.4	22.4	20.0	42.4
	<b>Grade 5</b>	89	100.0	24.1	48.2	15.7	12.0	27.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	63	98.4	8.8	66.7	21.1	3.5	24.6
	<b>Grade 4</b>	83	100.0	16.2	54.1	14.9	14.9	29.7
	<b>Grade 5</b>	104	100.0	23.2	42.1	17.9	16.8	34.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 465)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.0%	No change	3.5%	2.7%
Attendance rate	95.7%	Up from 95.2%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.0%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	9.2%		3.6%	3.5%
Eligible for gifted and talented	24.2%	Down from 25.1%	11.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.5%	Up from 6.2%	9.5%	8.2%
Older than usual for grade	1.3%	Up from 1.1%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Up from 45.0%	47.8%	51.4%
Continuing contract teachers	92.1%	Up from 85.0%	88.2%	87.5%
Highly qualified teachers**	91.4%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	2.9%		0.0%	0.0%
Teachers returning from previous year	89.3%	Down from 92.7%	86.5%	86.7%
Teacher attendance rate	95.4%	Up from 94.9%	94.5%	94.9%
Average teacher salary	\$42,487	Up 2.9%	\$39,987	\$40,760
Prof. development days/teacher	14.0 days	Up from 12.2 days	13.5 days	12.4 days

School

Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.3 to 1	18.6 to 1	18.9 to 1
Prime instructional time	88.9%	Up from 87.4%	89.3%	90.0%
Dollars spent per pupil*	\$6,655	Up 3.5%	\$5,930	\$6,044
Percent of expenditures for teacher salaries*	67.2%	Up from 66.9%	65.6%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

WJES News was introduced at Jefferson Elementary this year. This news show is anchored, supported, and broadcast by our fifth grade students. Daily announcements, special news events, character education spotlights, weather, patriotic songs, and much more were a great start to each school day.

The school's quarterly newspaper, EAGLE'S CORNER, was again recognized by the South Carolina National School Public Relations Association with an award for Distinguished Communications.

PACT tests were given in third through fifth grades. Students scoring above standard in math increased from 73.6% to 85.1% in third grade, 74.3% to 87.1% in fourth grade, and 70% to 78.2% in fifth grade. Our ELA data showed an increase in third grade from 79.9% to 87.7% and in fourth grade from 79.6% to 80%.

During the 2003-2004 school year, Jefferson Elementary has celebrated reading all year long with balloon parades, awards, a sock hop, street dance, and auction. Our students read 33,016 books and earned 25,334.3 points in our Accelerated Reading Program. With kindergarten through fifth graders testing, the average reading level was 3.5 with the average percent correct on all levels at 83%.

Our students participated in the third "Math-a-Thon" campaign to raise money for cancer treatment and research at St. Jude's Children's Hospital. Students raised \$1405.74.

The "Thinking Maps" writing program was implemented at Jefferson with a teacher study group on the book SCAFFOLDING YOUNG WRITERS, by Dorn and Soffos. This is the springboard for Jefferson's school-wide writing program, which will be implemented during the 2004-2005 school year.

LaWana R. McKenzie  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	82	68
Percent satisfied with learning environment	88.9%	87.7%	92.3%
Percent satisfied with social and physical environment	94.3%	85.4%	86.8%
Percent satisfied with home-school relations	69.4%	91.5%	80.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.